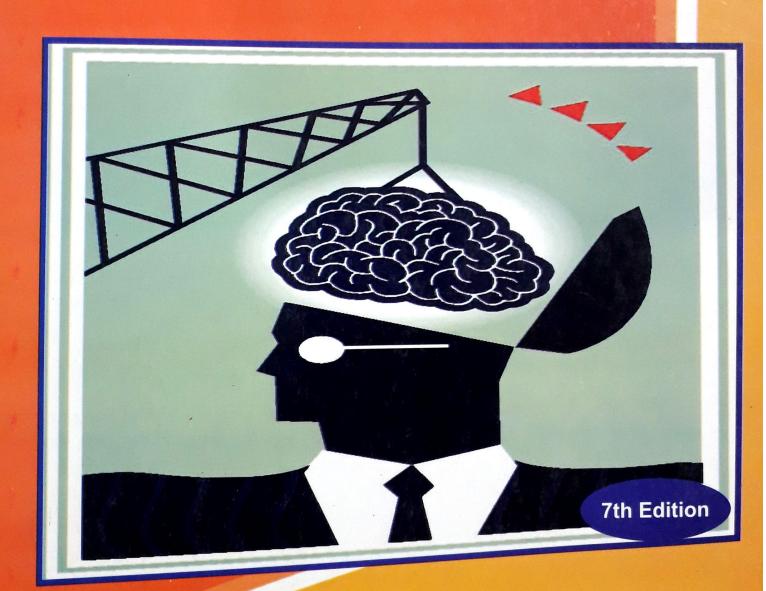
# Psychologica Testing



# Contents

Preface 11

#### PART ONE FUNCTIONS AND ORIGINS OF PSYCHOLOGICAL TESTING

#### 1 Nature and Use of Psychological Tests 16

Uses and varieties of Psychological Tests 16
What is a Psychological Tests? 18
Why Control the Use of Psychological Tests? 2
Test Administration 27
Examiner and Situational Variables 31
A View from the Test-Taker's Perspective 34
Effects of Training on Test Performance 37
Sources of Information about Tests 41

#### 2 Historical Antecedents of Modern Testing 46

Early Interest in Classification and Training and Mentally Retarded Persons
The First Experimental Psychological 48
Contributions of Francis Galton 49
Cattell and the Early "Mental Tests" 50
Binet and the Rise of Intelligence Tests 51
Group Testing 52
Aptitude Testing 53
Standardized Achievement Tests 56
Assessment of Personality 58

### PART TWO TECHNICAL AND METHODOLOGICAL PRINCIPLES

#### 3 Norms and the Meaning of Test Scores 62

Statistical Concepts 63
Development Norms 68
Within-Group Norms 72
Relativity of Norms 80
Computers and the Interpretation of Test Scores 88
Domain-Referenced Test Interpretation 90
Minimum Qualifications and Cutoff Scores 94

The Correlation Coefficient 99
Types of Reliability 105
Reliability of Speeded Tests 116
Dependence of Reliability Coefficients on the Sample Tested 119
Standard Error of Measurement 121
Reliability Applied to Mastery Testing and Cutoff Scores 126

#### 5 Validity: Basic Concepts 127

Evolving Concepts of Test Validity 128
Content-Description Procedures 128
Criterion-Prediction Procedures 132
Construct-Identification Procedures 140
Overview and Integration 150

#### 6 Validity: Measurement and Interpretation 154

Validity Coefficient and Error of Estimate 155
Test Validity and Decision Theory 158
Combining Information from Different Tests 170
Use of Tests for Classification Decisions 174
Statistical Analyses of Test Bias 178

#### 7 Item Analysis 186

Item Difficulty 187
Item Discrimination 193
Item Response Theory 201
Item Analysis of Speeded Tests 207
Cross-Validation 208
Differential Item Functioning 210
Explorations in Item Development 214

# PART THREE ABILITY TESTING

TECHNICAL AND METHODOLOGICAL PRIMITELES

Buner and the Rise of inselfmence Tests

Appunde Teams

Standardized Achievanters

#### 8 Individual Tests 218

Stanford-Binet Intelligence Scale 219
The Wechsler Scales 228
The Kaufman Scales 236
Differential Ability Scales 240
Das-Naglieri Cognitive Assessment System 247

#### 9 Tests for Special Populations 248

Infant and Preschool Testing 249
Comprehensive Assessment of Mentally Retarded Persons 261
Testing Persons with Physical Disabilities 266
Multicultural Testing 273

#### 10 Group Testing 285

Group Tests versus Individual Tests 286
Adaptive Testing and Computer-Based Administration 288
Multilevel Batteries 292
Measuring Multiple Aptitudes 301

#### 11 Nature of Intelligence 308

Meaning of an IQ 309
Heritability and Modifiability 311
Motivation and Intelligence 314
Factor Analysis of Intelligence 317
Theories of Trait Organization 323
Nature and Development of Traits 332

#### 12 Psychological Issues in Ability Testing 337

Longitudinal Studies of Children's Intelligence 337
Intelligence of Early Childhood 341
Problems in the Testing of Adult Intelligence 345
Population Changes in Intelligence Test Performance 351
Cultural Diversity 354

## PART FOUR PERSONALITY TESTING

#### 13 Self-Report Personality Inventories 362

Content-Related Procedures 363
Empirical Criterion Keying 364
Factor Analysis in Test Development 376
Personality Theory in Test Development 381
Test-Taking Attitudes and Response Biases 388
Traits, States, Persons, and Situations 393
Current Status of Personality Inventories 399

#### 14 Measuring Interests and Attitudes 400

The Strong Interest Inventory (SII) 403

Interest Inventories: Overview and Some Highlights

410

SE 45 14 15 15 15 15 15 15 15 15 15 15 15 15 15	
BE IN COLUMN	Maria Carlos and Carlos
	SEEL TOWN, DOLL / IN CASE OF
- MINTER SECTION 1	CONTRACTOR DESIGNATION OF THE PERSON OF THE
- In the library	PT SSS TONE REPORT TO THE PROPERTY OF THE PARTY OF THE PA

Some Significant Trends 416
Opinion Surveys and Attitude Scales 418
Locus of Control 422

#### 15 Projective Techniques 424

Nature of Projective Techniques 425
Inkblot Techniques 425
Pictorial Techniques 433
Verbal Techniques 439
Autobiographical Memories 441
Performance Techniques 443
Evaluation of Projective Techniques 446

#### 16 Other Assessment Techniques 457

Measures of Styles and Types 457
Situation Tests 464
Self-Concepts and Personal Constructs 468
Observer Reports 477
Biodata 483

### PART FIVE APPLICATIONS OF TESTING

#### 17 Major Contexts of Current Test Use 488

Educational Testing 488
Occupational Testing 504
Test Use in Clinical and Counseling Psychology 523

#### 18 Ethical and Social Considerations in Testing 547

Ethical Issues in Psychological Testing and Assessment 549
User Qualifications and Professional Competence 550
Responsibilities of Test Publishers 552
Protection of Privacy 554
Confidentiality 556
Communicating Test Results 557
Testing Diverse Populations 558

#### **APPENDIX**

A. Alphabetical Listing of Tests and Other Assessment Tools 565

B. Addresses of Test Publishers, Distributors, and Test-Related Organizations 569

Acknowledgements 575
Name Index 578
Subject Index 602