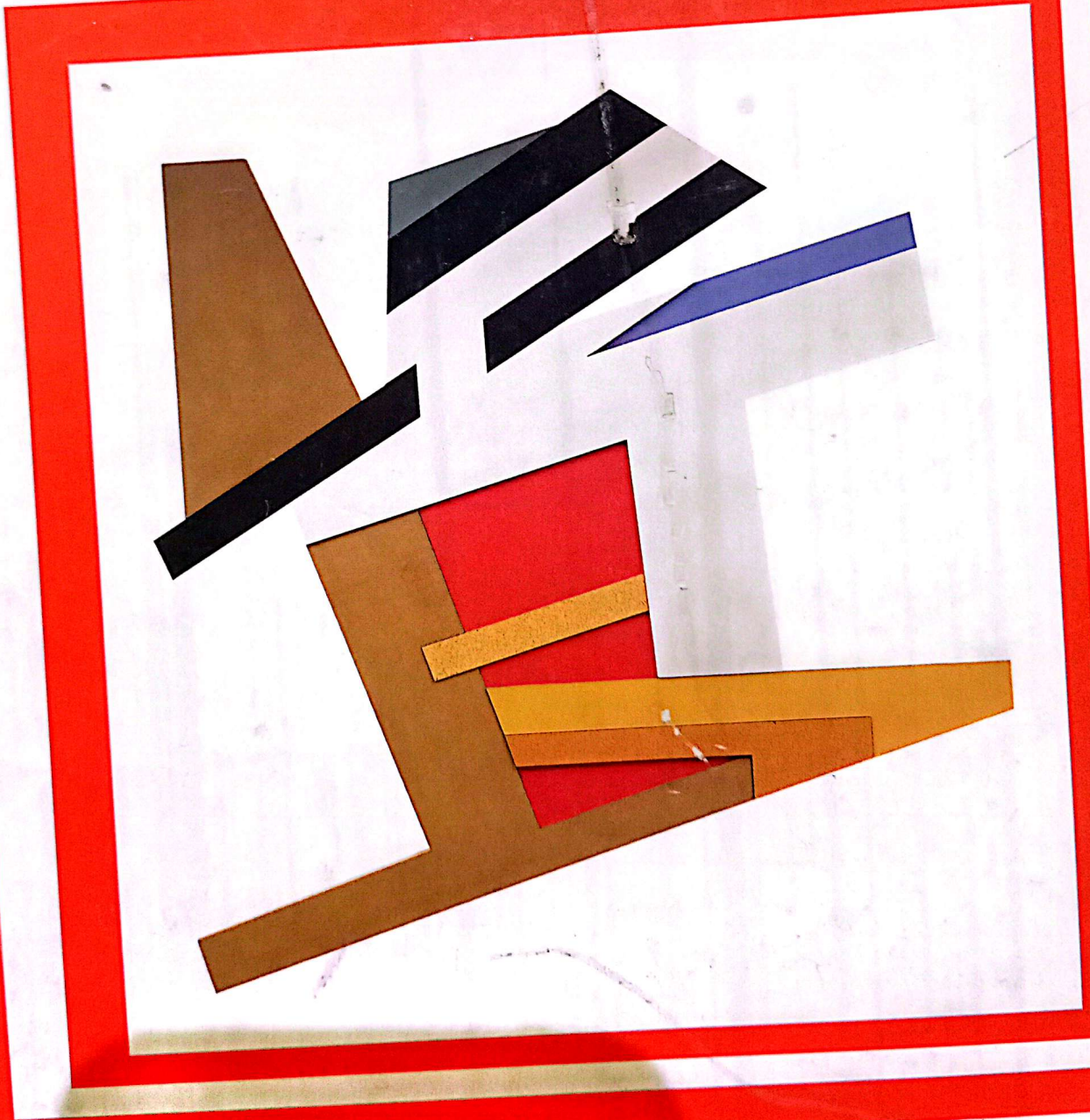


In the Classroom

An Introduction to Education 13199

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1 What Is Teaching?

This chapter will explore the process of teaching. We will ask the question: Is teaching an art or a science? We will also examine teaching from the perspective of a variety of teachers and look specifically at a week in the life of one teacher and a year in the life of another.

2 Who Can Teach?

Not everyone can teach; not everyone should teach. What is it that makes Mary MacCracken and Jaime Escalante effective teachers? Is it possible to learn how to be an effective teacher? This chapter attempts to answer these questions. As you read it, think about whether you possess the values and can learn the skills that will allow you to become an effective teacher.

3 Becoming a Teacher

This chapter will first examine how contemporary teachers are educated and the importance of fieldwork in the training of teachers. We will then look at alternatives to traditional teacher-training programs. Finally, we will investigate teacher education reform movements of the 1980s and 1990s.

4 Is Teaching the Profession for You?

Most teacher-training institutions claim to be educating students for a profession in teaching. At the same time, not everyone agrees that teaching is a profession because it lacks some qualities generally associated with a profession. In this chapter we will review some of these qualities and discuss some developing issues that are certain to have an effect on professionalizing teaching.