

According to New Syllabus & Examination System

Best

Subjective Objective Model Papers

ENGLISH

F.A. F.Sc. & L.Com.

Part-I

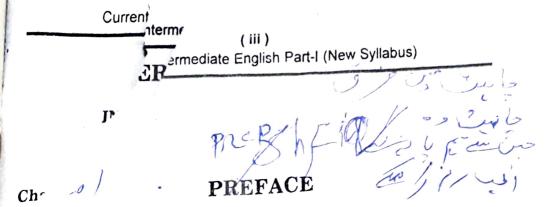
- Grammar
- Composition
 - Translation
 - Text

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1 Dear Students/ Learners!

You have in your hand the latest Edition of this most popular be nok. In the light of the suggestions received from students and tea chers, the requirements of the New setting of Syllabus into Inter I and Inter Part-II, and the introduction of Subjective and Object. ve Questions, the book has been thoroughly revised and updated. This book covers the Syllabus prescribed for Intermediate English Part-1 (11th class). The present setting of this book is this:

> Basic Grammar 1 Part-I General Study 2. Part-II Textual Study 3. Par t-III

In the end Five Question Papers have been set for Practice and Guidance of Students. The General Study and Textual Study follow the following Scheme:

Genera	il Distillay
Subjective	Objective
10 Clarice on 2 milled	1 Pairs or f Words 2 Verbs: Tentises & Forms 3. Punctuation

Textual Study

10/10/01/01		
Subjective	Objective	
1. Short Questions on Inter Book-I (Stories); Inter Book-III (Plays) 2. Explanation of a Passage of Poetry/Or Central Idea of a Poem	1: Vocabulary: Fill in the Blanks Book-I; Book-III (Plays&Poems) 2. Synonyms: Replacement of Words Book-III(Plays anmd Poems)	

Current Intermediate English Part-I (New)

The special feature of this book is the upossible English or Urdu for all explanations so a difficulty of the students. The style is simple and and ideas are such as may reasonably be expected at student of the Intermediate Standard. At the end of each there have been given a sufficient number of solved example carefully well-planned, graded exercises for practice. Notes on Books have been written in view of the types of questions usually in this Paper.

I hope, you will appreciate these alterations, and find book more useful, handy and workable.

I thank my son Mr Khalid Mumtaz, M.A. Englist A,M.Ed., M. Principal, Divisional Public School & College, D.G.Kh an, my neph Muhammad Asim Subhan, M.A. English, Lecture, Divisional Public School & College, D.G.Khan who helped me a lot in writing this box I also appreciate the services of my dear friend and Co-Author some books Mirza Ghulam Muhammad Baig, M.A. (English), M. Advance Diploma in Educational Studies (Cambridge), Subjectialist in English, and sincerely to nank him for his valual suggestions, practical help and keen in accrees in the publication of the book.

Prof. Mumtaz Ahmad, M.J. June 30, 200

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