

CURRENT

*According to New Syllabus &
Examination System*

*Best
Seller*

*Subjective
Objective
Model Papers*

ENGLISH

F.A. F.Sc. & I.Com.

Part-I

- **Grammar**
- **Composition**
- **Translation**
- **Text**

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Current
term

(iii)

Intermediate English Part-I (New Syllabus)

EP

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PREFACE

1. Dear Students/ Learners!

You have in your hand the latest Edition of this most popular book. In the light of the suggestions received from students and teachers, the requirements of the New setting of Syllabus into Inter Part-I and Inter Part-II, and the introduction of Subjective and Objective Questions, the book has been thoroughly revised and updated. This book covers the Syllabus prescribed for Intermediate English Part-I (11th Class). The present setting of this book is this:

1. Part-I Basic Grammar
2. Part-II General Study
3. Part-III Textual Study

In the end Five Question Papers have been set for Practice and Guidance of Students. The General Study and Textual Study follow the following Scheme:

General Study

Subjective	Objective
1. Letters/ Applications 2. Stories on a moral 3. Translation-English into Urdu	1. Pairs of Words 2. Verbs: Tenses & Forms 3. Punctuation

Textual Study

Subjective	Objective
1. Short Questions on Inter Book-I (Stories); Inter Book-III (Plays) 2. Explanation of a Passage of Poetry/Or Central Idea of a Poem	1. Vocabulary: Fill in the Blanks Book-I; Book-III (Plays&Poems) 2. Synonyms: Replacement of Words Book-III(Plays and Poems)

Current Intermediate English Part-I (New)

The special feature of this book is the use of possible English or Urdu for all explanations so as to remove the difficulty of the students. The style is simple and the ideas are such as may reasonably be expected of a student of the Intermediate Standard. At the end of each chapter there have been given a sufficient number of solved examples and carefully well-planned, graded exercises for practice. Notes on Books have been written in view of the types of questions usually asked in this Paper.

I hope, you will appreciate these alterations, and find the book more useful, handy and workable.

I thank my son Mr Khalid Mumtaz, M.A. English, M.Ed., Principal, Divisional Public School & College, D.G.Khan, my nephew Muhammad Asim Subhan, M.A. English, Lecturer, Divisional Public School & College, D.G.Khan who helped me a lot in writing this book. I also appreciate the services of my dear friend and Co-Author some books Mirza Ghulam Muhammad Baig, M.A. (English), M.Ed., Advance Diploma in Educational Studies (Cambridge), Subject Specialist in English, and sincerely thank him for his valuable suggestions, practical help and keen interest in the publication of this book.

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